

Subject Description Form

Subject Code	APSS482											
Subject Title	Holistic Health Care											
Credit Value	3											
Level	4											
Pre-requisite / Co-requisite/ Exclusion	Nil											
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Seminar participation and presentation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>2. Written Assignment</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Seminar participation and presentation	10%	30%	2. Written Assignment	60%	--
100% Continuous Assessment	Individual Assessment	Group Assessment										
1. Seminar participation and presentation	10%	30%										
2. Written Assignment	60%	--										
Objectives	<ol style="list-style-type: none"> 1. To enhance the students' social and ethical awareness in health care issues, so as to facilitate them to adopt a more holistic approach to understand and implement their own professional practices. 2. Deepen their awareness of personal and professional concerns with wider social and sociological issues. 3. To explore with students in greater depth the frameworks and theories of health care ethics and their implications on professional practice. 											
Intended Learning Outcomes	<p>Upon completion of the subject, students are able to:-</p> <ol style="list-style-type: none"> a. describe the changing social structures and healthcare systems, particularly their impact on the delivery of services and the professional roles of practitioners; b. demonstrate an understanding of the social and cultural environment and its consequences for health beliefs, illness behaviors, and health care; c. generate an overview of different sociological and ethnical perspectives in the analysis of various issues associated with healthcare. 											

<p>Subject Synopsis/ Indicative Syllabus</p>	<p>A Sociology of Medicine and Health Care (15 hours lecture)</p> <p>1. <i>Competing conceptions of health, illness and medicine</i></p> <p>Different conceptions of health and illness; the biomedical model and its limitations; cultural dimensions of illness behaviour and treatment; alternative medicine; holistic medicine/care.</p> <p>2. <i>Understanding chronic illness and disability by different models</i></p> <p>Social model of disability; distinction between ‘impairment’ and ‘disability’; deviance and social control; sick role; labeling and stigmatization; images and identity of disabled people.</p> <p>3. <i>Issues in medical professionalism</i></p> <p>The rise of professionalism; the basis of medical power; ‘medical imperialism’ and the medical and health care division of labour; the medicalization of everyday life; the future of professionalism and professionalization.</p> <p>B Health Care Ethics (15 hours lecture)</p> <p>1. <i>Theories and frameworks</i></p> <p>Ethical principles and theories; meta-ethics and normative ethics; utilitarianism and deontological theories; the central debates of contemporary social and moral theories; the problem of ethical judgment and modern social context.</p> <p>2. <i>Ethical issues in health care profession</i></p> <p>Beneficence and nonmaleficence; privatization and beneficence; the problem of rights and patients autonomy; privacy and confidentiality; informed consent; profession and ethics; professional autonomy; health care needs and principles of distributive justice; macro and micro allocation of health care resources.</p>
<p>Teaching/Learning Methodology</p>	<p>The subject is delivered by interactive lectures in which basic sociological and philosophical concepts, theories and arguments related to the healthcare issues will be covered. Students are required to present, discuss and debate the selected topics in seminars. Case based learning and problem-based learning methods are also used. Students also have more exposure to the relevant materials from the ‘blackboard’ and the Internet.</p>

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
	1. Seminar participation and presentation	40%	✓	✓	✓		
	2. Written Assignment	60%	✓	✓	✓		
Total	100%						
	<p>Students must attend all the seminars and participate in the open discussion. Small groups of about 3 students are responsible for 45-minute group presentations on one of the seminar topics.</p> <p>After the seminars, students have to write an individual paper of 2,000 words on one of the seminar topics, other than the one they presented.</p> <p>In the assessments, students are required to engage in substantial readings in order to gain a thorough understanding of the sociological and ethnical theories related to health care. To join the critical discussions in the seminars, to present the selected topics and prepare for the essay, they have to use cases and examples in their daily life experiences to demonstrate an understanding of the theories and the ability to apply concepts into their analysis of various issues associated with healthcare.</p>						
Student Study Effort Expected	Class contact:						
	▪ Lectures		28 Hrs.				
	▪ Seminars		11 Hrs.				
	Other student study effort:						
	▪ Seminar preparation		15 Hrs.				
	▪ Presentation preparation		23 Hrs.				
	▪ Written assignment		40 Hrs.				
Total student study effort		117 Hrs.					
Medium of Instruction	English						
Medium of Assessment	English						

**Reading List and
References**

Sociology of Medicine and Health Care

Brown, Phil. (ed.) Perspectives in Medical Sociology. 4th ed. Long Grove, Ill.: Waveland Press, 2008

Weitz, Rose. The sociology of health, illness, and health care: a critical approach. 5th ed. Calif.: Wadsworth, 2010.

Helman, C. Culture, Health and Illness. 5th ed. Butherworth abd Co., 2007.

Turner, B. Medical Power and Social Knowledge. 2nd ed. Sage Publication, 1995.

Davis, L.J. (ed.). The Disability Studies Reader. 2nd ed. London: Routledge, 2006.

Barton, L. (ed.). Disability and Society: Emerging Issues and Insights. London: Longman, 1996.

Abbot, P.& Meerabeau, L. (eds.) The Sociology of the Caring Professions. 2nd ed. London: UCL Press, 1998.

Conrad, P. & Schneider, J.W. Deviance and Medicalization. St. Louis: C.V. Mosby Co., 1980.

Health Care Ethics

Beauchamp T. & J. Childress. Principles of Biomedical Ethics. 4th ed. New York: Oxford UP, 1994.

Beauchamp, T.L. and Walters, L. (eds.) Contemporary Issues in Bioethics. 4th ed., Belmont: Wadsworth, 1994.

Edwards, Rem & Glenn Graber. Bio - Ethics. San Diego: Harcourt Brace Jovanovich, Publishers, 1988.

Gorovitz, S. et al. (ed.) Moral Problems in Medicine. 2ed. New Jersey: Prentice-Hall, 1983.

VanDeVeer, D. & T. Regan. (eds.) Health Care Ethics: An Introduction. Philadelphia: Temple University Press, 1987.

Veatch, R. (ed.) Medical Ethics. Boston: Jones and Bartlett Publishers, 1989.

Rachels, J. The Elements of Moral Philosophy. 2nd ed. Philadelphia: Temple University Press, 1993.

Beauchamp, T.L. & LeRoy Walters. Contemporary Issues in Bioethics. 4th ed. California: Wadsworth Publishing Company, 1994.

Ackerman, T. & C. Strong. A Case Book of Medical Ethics. New York: Oxford University Press, 1989.

Recommended Academic Journals

Journal of Health and Social Behavior

Social Science and Medicine

Sociology of Health and Illness